



Thomas Jefferson High School for Science and Technology Orchestra Syllabus 2020-2021

| General Course Information | | | |
|-----------------------------|---|--|----------------------------------|
| Teacher Contact Information | Allison Bailey akbailey@fcps.edu www.tjorchestra.org (703) 750-8383 (voice messages will be forwarded to me) | | |
| Virtual Platform | Orchestra classes will meet via BBCU | | |
| Office Hours | Students may schedule appointments with me via email | | |
| Class Schedule | TUESDAYS & THURSDAYS (BLUE) | WEDNESDAYS & FRIDAYS (RED) | |
| | 8:40-10:05 | Period 1 | Period 5 - Philharmonia |
| | 10:25-11:50 | Period 2 - Symphonic | Period 6 |
| | 12:00-12:40 | Lunch | |
| | 12:50-2:15 | Period 3 | Period 7 - Philharmonia |
| | 2:35-4:00 | Period 4 - Philharmonia | Period 8* |
| | Period 8* (starts 5 min. earlier than period 4 to give equal time to breakout blocks) | | |
| | 2:30-3:10 | Strings open practice/extra help | Strings open practice/extra help |
| | 3:20-4:00 | Strings open practice/extra help | Strings open practice/extra help |
| | Attendance | Class attendance will be taken. A student is considered absent when there is no evidence that the student participated in virtual learning, as expected. | |
| Technology Assistance | All students have a help document in their grade-level Google Classroom. Additionally, students can also email the TJ Tech Team from their fcpschools.net account, at tjhssttechteam@fcps.edu , if assistance is needed, or check with the FCPS Help Desk . | | |
| Course Overview | In this course, students will: <ol style="list-style-type: none"> 1. Develop musicianship skills and fundamental/advanced string technique 2. Develop/discuss ensemble techniques 3. Perform/study a variety of music literature at the highest level possible for the class 4. Study/demonstrate the various components of the music beyond performance such as understanding conducting patterns, music theory, music history, score reading, and translation of Italian, French, and German musical terms 5. Demonstrate/discuss proper rehearsal and concert etiquette 6. Cultivate a life-long love for making music | | |



Thomas Jefferson High School for Science and Technology Orchestra Syllabus 2020-2021

| | |
|---|---|
| Textbook(s) and Virtual Resources | Orchestral repertoire will serve as our textbook |
| End of Course Exams | <p>SOL information: N/A</p> <p>AP Exam information: Information from College Board about AP exams, including the 2020-2021 AP Exam Schedule, is available on their website (www.collegeboard.org)</p> |
| Equity | TJHSST is committed to helping students understand, honor, and value the importance of identity and equity as it relates to their courses and their lives. TJHSST is also committed to acknowledging and celebrating the differences of our community's members in a culture of inclusivity. |
| Digital Citizenship and the Virtual Classroom Environment | <p>In order to master the life skills for behaving safely, ethically and responsibly online, students will:</p> <ul style="list-style-type: none"> ● work with their parents and teachers to learn how technology is used for learning and to advance their college and career goals. ● proactively approach their use of technology with empathy, ethics, and a sense of individual, social, and civic responsibility. ● use technology in a safe and respectful manner. ● understand their rights and abide by the responsibilities set forth in the FCPS Student Rights and Responsibilities. ● use technology as described in the FCPS Acceptable Use Policy when at school and when using school resources. ● follow the rules and expectations set by their parents/caregivers at home. |
| Grade Calculations | |
| General Grading Statements | <p>The final grade assigned indicates the level of achievement in accordance with the POS or other designated curriculum. Music Program of Studies http://www.fcps.edu/is/finearts/music.shtml</p> <p>Assignments will be graded and grades will be posted within 7 school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback.</p> <p>FCPS Secondary Grading and Reporting website</p> |
| Grading Policies | <p>Gradebook type: Traditional gradebook using weighted percentages 70% Weekly demonstration of skills 30% Culminating concerts, individual performances and/or projects</p> <p>Grades will appear in SIS ParentVUE/StudentVUE as the gradebook of record</p> |



Thomas Jefferson High School for Science and Technology Orchestra Syllabus 2020-2021

| | |
|-------------------------|---|
| | <p><u>Quarter Grades:</u> Quarter grade will be determined using the weighting listed above</p> <ul style="list-style-type: none"> • No one assignment or assessment will count for more than 30% of the total quarter grade. • Homework is limited to no more than 10% of the total quarter grade • Per grading and reporting, there will be at a minimum 9 grades per quarter. <p><u>Final Grades:</u> The final grade will be calculated using the weighting of quarters. There is no midterm, and the final exam/project will be calculated into the grade.</p> |
| Grading Policies | |
| Homework | Students will have dedicated, synchronous class time to work on assignments. Anything students cannot accomplish in that time should be done asynchronously and should not exceed the homework time limits set per class. |
| Late Work | Students will be most successful and far less stressed if they stay on schedule with weekly assignments. If there is an extenuating circumstance that prevents the student from completing the assignment on time, the student should make advanced arrangements with Ms. Bailey. |
| Retakes/ Revision | <p>For major assessments, at least one new opportunity to demonstrate proficiency shall be provided to any student who scores below an 80% and completes corrective action. Midterms and finals are exempt from the retake policy. If the student scores lower on the retake, the higher of the two grades will be recorded.</p> <p>Our goal is to master the skill/concept! If Ms. Bailey and/or the student wishes to improve any assignment, arrangements will be made for extra assistance and must be completed by the end of the quarter.</p> <p>In order to redo an assignment, students must meet with Ms. Bailey to discuss how to make improvements, get assistance, and to set a new deadline.</p> <p>The highest score will be recorded in the gradebook.</p> |
| Makeup Policy | <p>Direct instruction will be recorded and posted on Blackboard/Google Classroom to be accessed by students.</p> <p>Please contact Ms. Bailey <u>prior</u> to an absence to discuss make-up work. If this is not possible, please contact her ASAP following the absence.</p> <p>FCPS policy</p> |
| Honor Code | <i>"I will uphold academic and personal integrity in the TJ community."</i> |



Thomas Jefferson High School for Science and Technology Orchestra Syllabus 2020-2021

| | |
|-----------------------------|---|
| | <p>As members of the Thomas Jefferson community, we honor academic and personal integrity. We uphold the values of honesty, integrity, respect, and responsibility.</p> <p>If a student feels that there has been an academic integrity violation, they can report it in multiple ways. They can complete a confidential form on ION. If they feel comfortable approaching a staff member (teacher, counselor, grade-level administrator), they may do so as well--keep in mind that this option would not be confidential.</p> <ul style="list-style-type: none">● TJHSST Honor Code and Academic Integrity● FCPS Honor Code Guidelines (Secondary Grading and Reporting) |
| Student Advocacy Guidelines | <p>It is important to the Thomas Jefferson High School faculty and staff that students have the best possible experience. As such, we have created Advocacy Guidelines for TJ Students to provide guidance and expectations regarding teacher assigned homework, tests, projects and grades. In addition, the guidelines also detail the process when students believe their rights have not been honored. Furthermore, student advocacy includes advocating for student learning, not just due dates.</p> |
| Submissions Platforms | <p>All assignments should be submitted through Google classroom or Flipgrid. Email attachments may be used as a last resort. Each assignment will have specific submission instructions.</p> |